19 APRIL 2010

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Welcome to tonight’s celebration of outstanding faculty and staff. The futuristic graphic approach to this year’s awards is a reflection of the many outstanding programs and projects that we conduct here in the College of ACES, all in an effort to make the future a better one for all. Whether it is through the advancement of food, energy, health, or the many other basic societal needs, the college is involved in improving lives throughout Illinois and the world. Our future endeavors have the foundation of a legacy of success on which to build. I hope you enjoy reading about the exceptional work of our exceptional people.

Our cornerstone accolade, the Paul A. Funk Recognition Award, will be presented tonight to Professors Robert Aherin, Sharon Donovan, and Walter Hurley. They, along with the more than 100 past Funk Award recipients, continue to bring the college worldwide recognition as a leader in science, education, and service.

Professor Bryan White has the distinction of receiving the Spitze Land-Grant Professorial Career Excellence Award for his commitment to teaching, advising, research, and outreach. Professor Robert Thompson will be honored with the Faculty Award for Global Impact in recognition of his international achievements. We also honor five ACES Alumni Association Award of Merit recipients who have made significant contributions in their chosen professions, to the university, and to their communities.

The college is genuinely grateful to the Funk family and the Paul A. Funk Foundation for laying the groundwork for this recognition program. Their long-standing and generous support of this event has allowed the celebration to grow to honoring 37 people this evening.

After the meal, a video of this year’s award recipients will be presented. These outstanding faculty and staff members serve as a snapshot of what is being done in our college to further science, to educate our students, and to share our knowledge with the community, the nation, and the world.

Award recipients, congratulations and thank you for your meaningful contributions—you make us all proud. To all of you here this evening, thank you for joining the celebration.

Sincerely,

Robert Hauser, Interim Dean

April 19, 2010
The ACES Alumni Association Award of Merit is given annually to college graduates who have made significant contributions to their chosen professions and the human sciences and food and natural resources industries. Award of Merit winners’ loyalty and support of the college and university mirror in a special way the land-grant spirit.

Each year the college presents two Louis V. Logeman Graduate Student Teaching Awards that recognize graduate students who excel as teachers in the classroom and/or laboratory instruction in the College of ACES. This award honors Louis V. Logeman, a 1907 graduate of the college. Recipients receive a $1,000 personal award and a certificate of recognition.

Each year the college presents two Graduate Student Research Awards, one at the master’s level and one at the doctorate level. The Graduate Student Research Award recognizes demonstrated excellence in research activities in the college. Recipients receive a $1,000 personal award and a certificate of recognition.

The Service Recognition Award recognizes outstanding service to the College of ACES by individuals such as USDA or Illinois Survey scientists affiliated with the college. The award includes a $1,000 personal award and a certificate of recognition.

Each year the college presents three Staff Awards for Excellence, one of which is the Marcella M. Nance Staff Award. The award recognizes civil service support staff of the College of ACES for excellence in performance. Each award includes a $500 personal award and a certificate of recognition. (Only one recognition was awarded this year.)

The Professional Staff Award for Excellence recognizes outstanding performance and demonstrated professional excellence by members of the professional staff of the college. Each award includes a recurring salary increment of $500 and a certificate of recognition.

The Teaching Associate Teaching Award recognizes teaching associates who excel as teachers in the classroom and/or laboratory instruction in the college. The recipient receives a $1,000 personal award and a certificate of recognition.

The John Clyde and Henrietta Downey Spitler Teaching Award recognizes outstanding faculty teaching as it is broadly defined, to include all instructional activities of the college. Mildred Spitler Johnson of Urbana provided funds to establish this award in 1988 in honor of her parents, John Clyde and Henrietta Downey Spitler. John Clyde Spitler began his early work with the Cooperative Extension Service in 1917. The award consists of a $2,000 unrestricted personal award and a certificate of recognition. (The Spitler Teaching Award was not awarded this year.)
The Karl E. Gardner Outstanding Undergraduate Adviser Award recognizes demonstrated excellence in undergraduate advising and counseling by faculty of the College of ACES. This award was established in 1988 by the late George R. Bunn and Arthur H. Bunn of the Bunn-O-Matic Corporation of Springfield, Illinois, to honor faculty member, teacher, and adviser Karl E. Gardner for his dedication, service, and concern for undergraduate students. The award consists of a $2,000 unrestricted personal award and a certificate of recognition.

Each year the college presents three College Faculty Awards for Excellence to recognize excellence in teaching, research, and extension and three Senior College Faculty Awards for Excellence to recognize sustained excellence in teaching, research, and extension. Each award includes a recurring salary increment of $1,000 and a certificate of recognition; the Senior College Faculty Award also includes a $1,000 unrestricted personal award. (The College Faculty Award for Excellence in Extension was not awarded this year.)

The Team Award for Excellence recognizes faculty members and academic professionals who, working together as a team, have made a significant contribution in teaching, research, or extension. The award includes an unrestricted $6,000 gift to the team and individual certificates of recognition.

The Faculty Award for Global Impact seeks to recognize international achievements and demonstrated excellence related to global engagement. The award includes a $2,000 unrestricted personal award, $1,000 to the appropriate department or administrative unit to support the recipient’s program, and a recognition award.

This award is presented to encourage and recognize the professorial career of tenured faculty in their performance and commitment to teaching and advising; research and publications; Extension and public service; faculty governance; and participation in professional associations. The award also memorializes the unique mission and rich history of the public land-grant university. The award is supported by the U of I Foundation Robert G.F. Spitze Educational Fund and the Hazel Taylor Spitze Educational Fund and includes a $5,000 unrestricted personal award, $1,000 unrestricted program support, an etched crystal award, and a certificate of recognition.

The Paul A. Funk Recognition Award is presented to faculty and academic professionals for outstanding achievement and major contributions to the betterment of agriculture, natural resources, and human systems. Funds for the awards program, which was established in June 1970, are provided by the Paul A. Funk Foundation of Bloomington, Illinois, as a memorial to the late Paul A. Funk, who attended the college as a member of the class of 1929 and devoted his life to agriculture. Each award includes a $5,000 unrestricted personal award, $1,000 to the appropriate department or other administrative unit to support the recipient’s program, a recurring salary increment of $1,000, and a recognition plaque.
“Eldon Gould was important to the entire agency, which sorely needed a real leader. I needed only a meeting or two to breathe a sigh of relief. We not only had a strong leader to instill pride and purpose in our agency, but we had a gentleman of the highest caliber.”

SHIRLEY A. PUGH, DIRECTOR OF PUBLIC AFFAIRS, USDA, RISK MANAGEMENT AGENCY
Eldon Gould has made major contributions to the U.S. agricultural industry at the national level. The multiple organizations he has served include the Illinois Corn Marketing Board, the U.S. Grains Council, and the U.S. Meat Export Federal Board. He most recently served as administrator of the USDA’s Risk Management Agency, where he was responsible for billions of taxpayer dollars and the safety of millions of American farmers. Gould made a clear and positive difference in the federal crop insurance program, and he left an examplar of leadership and citizenship that benefits us all.

Gould, a well-known and well-recognized leader, has made it a priority throughout his life to be involved in agricultural organizations and community activities. He has been a member of many county boards and involved in varied agricultural and community activities, including 4-H, local fire protection agencies, and church councils. A tireless supporter of the agricultural community, Gould stands ready to serve when and where a need exists.

The Gould Farm has been supportive of programs in the College of ACES by generously opening their operations to on-farm studies that allow researchers to evaluate products and practices under real-world conditions.

Gould has also served on advisory boards for the Department of Crop Sciences and the Department of Entomology.

Within Illinois, Gould has served on the Illinois Farm Bureau board of directors, the Illinois Governor’s Advisory Board of Livestock Commissioners, and the Kane County Farmland Protection Commission. His numerous agriculture awards and citations are testaments to his strength of character and to the recognition of his fellow farmers and associates. He was awarded the national Honorary American FFA Degree in 2008 and has been honored by the Illinois Pork Producers, the Illinois Corn Growers, and the Illinois Farm Bureau. Prairie Farmer recognized Gould with its Master Farmer Award, and in 2009 he was the recipient of the Abraham Lincoln National Agriculture Award for Governmental Service.
“It becomes apparent that the concept of community is central to Dr. Hoerr’s thinking. It motivates her outreach efforts, and these efforts are recognized and valued by a variety of audiences.”

ROBERT J. REBER, EXTENSION SPECIALIST, NUTRITION, UNIVERSITY OF ILLINOIS EXTENSION
Sharon Hoerr has used her University of Illinois education to teach students and the public about healthy nutrition for nearly three decades. Currently a professor of food science and human nutrition at Michigan State University, Hoerr has focused her research on reducing dietary risk for chronic diseases by helping families improve their food choices for fruit, vegetables, and low-fat dairy foods. Her present work targets mother–child pairs from families with limited incomes and young adults.

Hoerr’s behavioral nutrition research has important public health and policy implications. Her work has also addressed ways that nutrition education interventions can effectively improve the nutritional status of various populations, particularly those at risk, and thereby decrease the danger of chronic disease. Hoerr’s studies have shown that parents who schedule meals, who insist that a child remained seated while eating, and who eat well themselves are the most likely to have children with the best quality diets. In recognition of her work, Hoerr was honored in 2005 with the prestigious Helen Ulrich Career Award in Nutrition Education, sponsored by the Society for Nutrition Education.

In addition to her research work, Hoerr teaches courses in community nutrition, nutrition applications in communities, health behavior change, and nutritional assessment.

Because of her roots in land-grant universities, she includes information about land-grant education, the Morrill Act, and the extension program in several of her courses.

Complementing her outstanding teaching and research accomplishments, Hoerr is committed to professional organizations and her community. She has held leadership roles with the American Dietetic Association, the Society for Nutrition Education, and the American Society of Nutrition. She is also active in the American Public Health Association and the Michigan Head Start Association. Hoerr’s service in nutrition and health extends to her personal life; she delivers meals to seniors and serves on advisory groups for Head Start, dietetic internships, and various state organizations. She has also played multiple volunteer roles in her academic department, college, and campus.
“In all of Dan’s efforts, be it changing company direction, encouraging improved business and financial performance, licensing technology, working on mergers and acquisitions, or simply sharing progress updates, we learned much about effective, straightforward, and open communications.”

RON WULFKUHLE, CHIEF EXECUTIVE OFFICER, GREENLEAF GENETICS
Dan Lehmann grew up on a purebred-livestock farm in Pleasant Plains, Illinois. While in college, he was a four-year letterman in fencing and a member of three Big Ten championship teams. Lehmann was also part of the agricultural economics debate team and was initiated into the honorary societies of Phi Kappa Phi, Gamma Sigma Delta, and Delta Kappa.

After nearly 30 years as a manager and senior executive in several multinational companies, Lehmann took early retirement in 2008 to become a professor of finance at Hamline University’s School of Business, developing requirements for finance majors and creating and teaching MBA classes in the finance concentration.

Across the years, Lehmann has worked for Metropolitan Life, Pfizer, Ciba-Geigy, Novartis, and Syngenta—all names familiar to the agricultural community. He lived in two other continents and worked in five while undertaking an array of assignments, including leadership in finance, supply chain, information, and administrative functions; coordinating acquisitions, mergers, and divestitures; and managing global system implementation and new product launches.

Lehmann’s drive, determination, and attention to excellence are key to his having led the biotechnology and seed business through turbulent times of rapid change and to his role in shaping the biotech industry into what it has become.

Throughout his career at Syngenta and its predecessors, Lehmann has been passionate about and committed to seeds and biotechnology. He has demonstrated this commitment not only in his employment, but through involvement in such external activities as committee work in the American Seed Trade Association and export market development initiatives with the U.S. Grains Council.

Lehmann has lectured for the College of ACES Executive in Residence program and has met individually with multiple faculty and students to discuss agriculture issues. While in graduate school, he taught leadership classes, supported ACES Alumni Association activities, and helped recruit and interview candidates for the Jonathan Baldwin Turner merit scholarship program.
“Throughout Dr. Charles Olson’s distinguished career he has worked tirelessly to create opportunities for young students to achieve their potential for personal achievement through education. His very positive impact will resonate in their lives and among their descendants for years to come.”

ROBERT A. EASTER, CHANCELLOR AND PROVOST (INTERIM), UNIVERSITY OF ILLINOIS
Chuck Olson never approached his ACES role as a job. Rather, it was a privilege to do exactly what he had always wanted. Being assistant dean for student development and career services was his passion—a service project that happened to pay a salary.

During a 30-year tenure, from 1979 to 2008, Olson’s responsibilities included advising students and student groups, coordinating recruitment efforts for the college, administering scholarship programs, and providing opportunities for students to gain internship experience and obtain employment.

Recruiting students brought Olson into contact with potential ACES undergraduates at state and regional conferences, during campus initiatives including Illini Days and Scholars Day, and every year at ExplorACES (formerly ACES Open House). His familiar face greeted those who became ACES freshmen, and parents felt reassured leaving their new undergrads where Olson was available and keeping watch.

Throughout their time on campus, many students visited Olson’s office for advice and wisdom, especially when it came time to graduate and begin a career. With time, Olson and his staff built one of the most effective job placement programs on campus. More than 100 employers participate in the annual ACES Career Fair, and most students seeking employment have multiple opportunities to interview for both internships and full-time positions.

For 20 years Olson was also the perfect secretary for the Agricultural Alumni Association, as well as the group’s unofficial song leader for proclaiming “The Alma Mater.” His expansive memory for names has made thousands of people feel welcome in coming to campus. In addition, Olson has directed the Jonathan Baldwin Turner Scholarship Program for the past 25 years, recognizing more than 1,500 scholars and cultivating 100 donors.

Olson has been engaged in many cross-campus activities. Perhaps most noteworthy is co-chairing the initiative that established the Illinois Leadership Center, which enhances student leadership skills through assessment, learning, and practice opportunities and annual six-day LeaderShape retreats.
“Because of Mark’s help, the Department of Agricultural and Consumer Economics has been able to offer a first-class, award-winning International Business Immersion Program (IBIP) through which students interact with agribusinesses worldwide. Mark enabled essential connections with companies, generated financial support, and helped create the format and substance of a semester-long course followed by an international trip for about 25 students annually. He was the ‘corporate champion’ that made IBIP possible.”

ROBERT J. HAUSER, INTERIM DEAN, COLLEGE OF ACES
Mark Scholl is a risk taker. Agriculture has benefited as a result, from his family farm in McLean County to the world of biotechnology. Scholl began his career with firsthand experience on the farm, an education from the U of I, and experience in finance that laid the groundwork for his innovative efforts in the seed business.

At age 32, Scholl left the ag banking industry to create a regional seed company. Committed to helping farmers by adding value to grain, he later created ExSeed Genetics and launched NutriDense, corn with enhanced amino acids that makes more valuable livestock feed. When BASF Plant Sciences purchased ExSeed, Scholl became a BASF director, expanding their businesses focused on adding value across the food and feed value chain, both domestically and internationally. Upon leaving BASF, he became a senior partner in Entira, a marketing and management consulting firm for food and agribusiness companies. Scholl is also a partner in Osterbur & Associates, a grain export business.

In the tough economic climate of the 1980s, Scholl took the reins of a struggling 180-acre farm and transformed it into a successful operation, today standing at 3,500 acres. The farm markets specialty grains directly to Japan and other parts of the globe.

Creating opportunities for others is a common theme over Scholl’s 35-year career. He has hired numerous U of I graduates and advanced the careers of many others. He has volunteered generously to assist in advancing College of ACES classroom, research, and outreach initiatives and has helped students and faculty make connections with global agribusiness opportunities. Scholl has served on the ACE departmental External Advisory committee, helped define and develop the business immersion program, and been an active alum.

Scholl has been a member of the board of directors of the U.S. Feed Grains Council; was appointed by President Clinton to the USDA’s Grain Inspection, Packers, and Stockyards Administration (GIPSA) advisory board; and is on the Biofuels Center of North Carolina executive committee and the Farm Foundation board of directors.
One of the prominent characteristics of Kevin Armstrong’s teaching style is his contagious enthusiasm. All of the classes he teaches are in statistics and experimental design—not typically favorites among most students. Yet he is able to captivate his audience by presenting clear, relevant, and interesting examples of the lecture topics. Furthermore, he has the ability to effectively summarize complex information and to empower students to really understand the subject at hand. This takes a great deal of patience, another of Armstrong’s traits.

One of Armstrong’s students commented on his style: “Probably the most important aspect is his ability to explain. While other teaching assistants might simply repeat what is lectured by the professor in the lab, Kevin explains the material using his own words and examples through lab handouts that he posts on the course website.”

Students attending these classes come from colleges across campus. Students taking CPSC 241 (Introduction to Applied Statistical Methods), 440 (Applied Statistical Methods I), 540 (Experimental Design), and 541 (Regression Analysis) have many different backgrounds and interests, from sophomores to Ph.D. candidates and from civil engineers to animal scientists. Such diversity makes these classes a teaching challenge, especially because it is difficult to hold everyone’s interest. Armstrong accomplishes that and much more.
Gwen Soult has taught ACES 101, Contemporary Issues in ACES, for two years. The course, an important gateway to the college’s curricula that provides an overview of key research, uses online delivery of primary lecture material, supporting articles, and quizzes. Supplementing the online offerings are 25 or more weekly discussion sections. All ACES freshmen except those in Agricultural and Biological Engineering take ACES 101 their first semester.

Many of Soult’s students comment that she is fun and engaging and that she brings the course topics to life. She works hard to achieve these results. In describing her own teaching methods, Soult writes, “Theories, methods, and frameworks are abstract and intangible. In order to learn these concepts, the concepts must be relatable and applicable to the students. By employing outside materials, such as videos, sound clips, online news sources, and other published media, in conjunction with academic materials, I help students bridge the gap between academic thought and everyday thought.”

Soult also encourages deep thinking and discussion to engage her students. Short in-class writing assignments and small-group discussion let students formulate their thoughts and opinions before classwide conversations. In addition to her own instruction, Soult makes use of presentations, competitions, debates, short movies, and one-on-one and team activities. Her integration of multiple teaching styles helps keep the class from becoming repetitive and thus makes each week interesting.

UNIT
Human and Community Development

CURRENT POST
Ph.D. Graduate Student, Human and Community Development

CREDENTIALS
B.S. Bucknell University
M.S. University of Illinois

DISPATCH: 07 DEC 2009
"One aspect of Gwen’s instruction that I really enjoyed and benefited from was her versatility and use of different teaching methods each week."
Casey Miller, U of I student
Lyndal Khaw’s program of research focuses on intimate partner violence—specifically, women’s process of leaving relationships characterized by violence. Her master’s thesis, on women who divorced abusive husbands, made a substantial theoretical contribution, expanding a well-known model to include specific turning points between the stages of change that women experience as they go through the process of leaving. Khaw received national recognition for her work in an award from the National Council on Family Relations (NCFR) in 2005 and publication in 2007 in the journal *Family Relations*.

Khaw’s dissertation research builds on her master’s thesis. Through in-depth interviews with women in the process of leaving abusive partners, she is exploring the role of boundary ambiguity as a possible barrier to achieving nonviolence. No existing studies have explored this.

In recognition of the importance of this work, Khaw was awarded NCFR’s 2007 Jessie Bernard Award for outstanding research proposal from a feminist perspective. A paper based on the literature review for her dissertation research was published in the *Journal of Family Theory and Review* this past year, and she presented preliminary results at the NCFR annual conference. Not only can Khaw initiate and complete independent research, but she has demonstrated a commitment to disseminating her work to national audiences.

Khaw’s research efforts always include the practical goal of directly helping women (and their children) to achieve nonviolence, health, and safety in their lives. She is strongly committed to taking what she has learned and applying it to direct practice.
AJ Woodyard’s thesis research examined the joint action of two herbicides in problematic broadleaf weed species encountered by Illinois corn producers. Woodyard demonstrated that a measurable synergistic response occurred with various rate combinations of these herbicides, both in the greenhouse and in the field. He further defined the mechanistic aspects of the synergism with whole-plant chlorophyll fluorescence imaging, a technique not extensively used to date in this research area.

Perhaps the most intriguing result from Woodyard’s research was demonstrating this synergistic response in species resistant to triazine herbicides. Such herbicides are the cornerstone of weed management for over 70 percent of Illinois corn acres, and their utility and effectiveness can be compromised by triazine resistance. Woodyard showed that the adverse consequences of triazine-resistant weeds can be overcome by utilizing the synergistic herbicidal effect he defined.

Woodyard’s thesis work was deemed publication-worthy, and two papers appeared in the premier journals of the Weed Science Society of America, making his results accessible to weed management practitioners across the U.S. His research has deepened our knowledge of this phenomenon.

Woodyard mastered both basic and applied research through his work, including the uncommon whole-plant fluorescence imaging. He understands that one of the greatest benefits of weed science research is to bring solutions to those who produce the crops that feed the world.
Marty Williams joined the ranks of the USDA-ARS at the University of Illinois in 2003. His research focuses on weed ecology, especially understanding ecological parameters of weeds that influence their competitiveness with crops. Williams’s research is part of a multi-disciplinary approach to design efficacious and environmentally sound measures to improve weed management in vegetable production systems across the Midwest.

The University of Illinois weed science research and extension programs have realized significant benefits from Williams’s engagement with our faculty and staff. Many of the ecological principles defined by his studies with weeds in vegetables transcend crop boundaries and provide valuable insights into interactions between weeds and agronomic crops. His research expertise helps position our program in the top tier of U.S. holistic weed science programs.

Williams is also responsible for tangible improvements in the college’s research facilities. Largely through his efforts to secure funding through the USDA and private sources, researchers on the Vegetable Research Farm Cruse Tract have access to a modern linear irrigation system, a precision vacuum seeder, and a state-of-the-art mobile sweet corn husking bed and cutter. These improvements benefit multiple U of I research projects.

Williams also provides high-caliber service to professional and scientific societies. He is chair of two significant committees in his professional society, is associate editor of the journal *Weed Science*, and assists with reviewing National Science Foundation proposals.
Since 2001 Evonne Hausman has worked in the Department of Animal Sciences. Her workload has doubled in the last several years, with added staff numbers and responsibilities. Eleven faculty, plus their staff and lab personnel, come to her with daily requests and needs that she solves in an efficient and friendly manner. Hausman handles all financial functions, reconciles credit-card charges, orders laboratory supplies, monitors and verifies budgets, develops and submits grants, and schedules travel for each of these people.

Hausman displays consistently superior work, and she never fails to accept new tasks or seek new approaches to enable the success of her colleagues. She also supports key department programs and areas, including coordinating the budget for the University of Illinois Extension animal systems team and providing all budget, billing, and secretarial support for the instructional design and technical group. Hausman manages the Illinois Purebred Dairy Cattle Association’s annual calf sale, including producing the sales catalog and display signs, clerking the sale, and providing financial summaries for the sale of 30 to 40 calves.

Hausman is coordinator, designer, and editor for *Illinois Dairy Report*, an annual publication with 68 to 90 pages of research articles and extension papers, distributed to some 800 stakeholders at eight Illinois Dairy Days. She also enters all articles on the DairyNet website—which she also coordinates—allowing key word access and searching by stakeholders around the world.
George Czapar has made major contributions leading directly and indirectly to a tangible public benefit for our state: improved water quality. He has coordinated research and outreach activities that have led to adoption of improved management practices, thereby reducing agrichemical contamination of ground and surface waters. Czapar’s expertise in water quality is evidenced by his appointments to the Illinois EPA Science Advisory Committee, the Great Lakes Regional Water Quality Leadership Team, and the Illinois Groundwater Advisory Council.

In 1998, Czapar helped organize the Illinois Council on Best Management Practices (C-BMP). The goal of the coalition is to assist and encourage practices that protect and improve water quality in Illinois. With Czapar as coordinator, C-BMP sponsored grant-writing workshops for local watershed groups, developed educational programs for Illinois agricultural chemical retailers and producers, and fostered new partnerships for environmental protection. One statewide project stressed the importance of using proper fertilizer rates, while another emphasized proper fertilizer timing to reduce contamination of surface water.

In his role as extension educator, Czapar has made numerous presentations at field days, workshops, meetings, and conferences. He gives invited presentations to audiences at state, national, and international levels. And he has been featured on several educational programs sponsored by Monsanto, Pioneer/Dupont, and Growmark.

Czapar consistently explores new opportunities to engage the public and disseminate research-based information. In 2003, he helped develop the Illinois Watershed Management Clearinghouse, a website to provide resources and support to individuals and local watershed groups.

UNIT
University of Illinois Extension, Springfield Center

CURRENT POST
Water Quality Program Coordinator

CREDENTIALS
B.S., M.S.  University of Illinois
Ph.D.  Iowa State University

DISPATCH: 30 NOV 2009
“I have been told by students who have completed [George’s] classes that they didn’t think they could handle the material beforehand, but that his teaching and examination style made the otherwise difficult material bearable and actually enjoyable.”
Fred Below, Professor of Plant Physiology
Steve Ebelhar enthusiastically engages in both identifying and solving problems through applied research and outreach activities. As shown by the grants he continues to receive, Ebelhar pursues his research with well-designed and well-executed projects. He has the talent, training, and demonstrated ability to excel as a researcher in his own right, while at the same time directing two research centers that are very demanding of time and of the wide diversity of his talents.

Ebelhar’s primary service role arises from his appointment in University of Illinois Extension, serving as a regional expert in soil fertility and crop management. He uses his outstanding expertise in corn and wheat management to plan and implement relevant research and to apply its results to real production situations. Ebelhar also has the skills and the drive to communicate the results of his work to a wide range of audiences, from producers to fellow scientists in national settings.

During the 10 years that Ebelhar has been superintendent of Dixon Springs and Brownstown, both the number of acres in research and the number of studies have increased, both at the centers and in farmer fields throughout southern Illinois. In all, there are about 60 research projects at the centers, with Ebelhar providing significant input in most.

Much of the growth in studies and collaborative effort is due to Ebelhar’s desire to improve the capability to do research both in small plots and in whole fields (precision agriculture). This improved capability has been done through creative acquisition, adaptation, and manufacturing of plot equipment.
Don Meyer has spent his entire career in the College of ACES, working at the cutting edge of emerging information technologies and harnessing them to extend the reach and effectiveness of teaching, research, and extension.

Since Meyer’s work is done mostly behind the scenes, many people do not realize that his expertise is what allows the college to use systems such as EFAS (the preferred means to obtain financial information) and ADW (a way to view additional such information). When U of I Extension began exploring options for upgrading their conferencing equipment, Meyer played a lead role in selecting Cisco’s MeetingPlace. And although bringing such a complex system online was truly a team effort involving many individuals from CITES and ACES, without Meyer’s leadership, we would not have the successful conferencing technology we have today.

Throughout his years with the college, Meyer has provided expertise in Web services, enhancing the college’s site as a delivery mechanism for class material, marketing material, and outreach information. Working with ITCS professionals, he applied his technical knowledge and creativity to design a multisite, resilient Web infrastructure for the college. This new infrastructure hosts the main ACES website along with many others.

Meyer is also a generous consultant to IT colleagues, both on the ITCS Computer Support Services team and across campus. His peers appreciate the way he assists them with technical problems and is always willing to provide suggestions to resolve problems or improve a service.
Five years ago, Jean-Louis Ledent was hired to help turn around Bevier Café, making it a better educational experience for students and more appealing to customers, while improving the overall financial standing.

Ledent’s impact was apparent almost immediately. After observing the business for a few weeks, he began major improvements. He worked to improve food quality by buying fresh ingredients and creating more consistent products. Recipes were reviewed to eliminate high-cost and outdated items, and new and trendy recipes were introduced to the menu. The café began attracting more customers, including a new younger crowd. When Ledent started, Bevier Café averaged approximately 80 guests at lunch. Now more than 200 people dine there each day.

Ledent has enhanced students’ educational experience in the café by creating a realistic lab where they encounter service and production situations like what they will find in the industry. Ledent works closely with the students, directing and teaching them in their daily activities and exposing them to new and various types of cuisines and preparation techniques. He shares his knowledge and experience from more than 20 years in the foodservice industry.

It is not trivial to balance running a restaurant and a degree-granting program and to do both very well. The food is creative, of superb sensory quality, and reasonably priced. Our undergraduate hospitality majors are finding excellent positions and becoming leaders in the field.
Dianne Noland has demonstrated sustained excellence in and out of the classroom, as evidenced by her student evaluations, extremely positive comments from current and former students, and evaluations from her peers. Her infectious enthusiasm and creativity are hallmarks of her teaching. Noland has taught 226 courses over the past 30 years, including beginning courses in floral design for both majors and nonmajors, advanced floral design and flower shop management, herbaceous plants, and floral crop quality and evaluation.

The excellence demonstrated by Noland has been recognized by many commendations, including being named a Teacher Fellow by the North American Colleges and Teachers of Agriculture and receiving awards from the National FFA Association and the U of I Alumni Association.

Noland’s outstanding teaching ratings tell only part of the story. She has also served as advising coordinator for horticulture students and adviser to the Floral Design and Horticulture Clubs, as well as providing leadership in ExplorACES, the college’s annual open house. She is executive producer and host of the award-winning Illinois Gardener television show, has written one text and co-authored 10 others, and has made some 800 public speaking appearances.

Another vital role Noland plays in her department is as an ambassador for new students and advising coordinator. Frequently the first university person that prospective and new students meet, she goes on to offer sound advice in exploring studying abroad, career development, sound course selection, and graduating on time.
Mani Nakamura has made it his personal responsibility to support undergraduate nutrition students in their quest for excellence. Since 2003, he has been the FSHN adviser for the James Scholar Honors Program and Undergraduate Research Program, helping students in course selection, lab placement for research, scholarship applications, and graduate school applications.

This past summer Nakamura helped the James Scholars start their own student organization. Their objectives are to provide peer support to current members, to advertise the benefits of undergraduate research, and to recruit new members.

Completing a research project is a requirement for all James Scholars, but a significant number have dropped out of the program because they couldn’t find research advisers. Because it can be difficult to know which faculty members are willing to take undergraduates into their labs, Nakamura created a database of faculty labs and availabilities.

Nakamura is also committed to the recruitment of underrepresented minority students, and he has been supporting the ACES Research Apprentice Program (RAP) for high school students. In 2005 and 2006, he accepted high school students from RAP II to his lab and assigned graduate students as mentors.

Nakamura has generously mentored dozens of undergraduate students individually and has contributed to successful transitions along their career paths while helping them receive important recognition for their contributions.

\[\text{Karl E. Gardner}
\text{Outstanding Undergraduate Adviser Award}\]

\[\text{Manabu T. Nakamura}\]

\[\text{UNIT}\]
Food Science and Human Nutrition and Division of Nutritional Sciences

\[\text{CURRENT POST}\]
Associate Professor of Food Science and Human Nutrition

\[\text{CREDENTIALS}\]
B.S., D.V.M. University of Tokyo, Japan
M.S., Ph.D. University of California–Davis

\[\text{DISPATCH: 24 Nov 2009}\]
“Single-handedly, Nakamura has changed the lives of numerous undergraduates, helping them to develop their strengths and become better graduates with the ability to attain their visions of a strong career that stands on the shoulders of a strong undergraduate degree.”

Elizabeth Jeffery, Professor of Nutrition
Prasanta Kalita has been on the Incomplete List of Teachers Ranked as Excellent by Their Students for every course he has taught in the past 20 semesters. In the classroom, Kalita doesn’t just lecture, he engages students in discussion, asks questions, gives example problems, describes processes, and uses instructive computer graphics. Everything has a goal: to make sure students understand the material, which they can apply to future work and relate to future experiences. The quality of his teaching is reflected in many departmental, college, campus, regional, and national awards.

Kalita is also an excellent undergraduate academic adviser, given his relaxed style, his sincere interest, and his knowledge of the ABE curriculum. He has guided many students through choosing a specialization and continues to mentor them through their academic careers.

Although he has no formal extension appointment, Kalita extends his teaching to the University of Illinois outreach mission as well. He is a mainstay of the annual campus Agronomy Day and has provided popular and effective presentations dealing with cutting-edge research to the Illinois Land Improvement Contractors and the Illinois Association of Drainage Districts.

Kalita is an outstanding professor who cares about students, teaches effectively, and has established a well-funded research program. His many contributions to the university demonstrate his willingness, dedication, and quality in sharing his knowledge with others—most importantly with his students.
Although Nick Brozović teaches a number of classes, it was in ACE 100—the introductory course Agricultural Consumption and Resource Economics—that he probably first demonstrated his characteristically profound impact on student learning. When Brozović took over the class, he rewrote the presentation materials for the lecture and discussion section to take full advantage of the Tablet PC technology being used. The new materials were used not only by Brozović but also by Jerry Nelson, a veteran instructor of the course. Nelson writes, “I worked closely with Nick as we taught ACE 100 in alternate semesters for several years. Although I was his senior in years teaching the course, I have to say that I learned a tremendous amount from Nick in the process.”

Brozović’s innovations included incorporating material of general interest, such as current media articles, radio interviews, advertisements, and mainstream movies, as well as technical policy reports and results from recent economic research papers. He also developed a 440-page course workbook that includes abbreviated lecture notes and handouts; relevant readings from newspapers, journals, and magazines; and old exams. This workbook substitutes for an expensive textbook and has been well received by students.

Brozović developed educational software for ACE 100 that allows for a paperless homework system. Although the basic content of each student’s homework is the same, the software provides each person different numbers for quantitative questions and presents questions in a different order. Each assignment is student-specific, and the personalized format has increased student participation.
During his 35-year career at the University of Illinois, Michael Plewa has made pivotal discoveries in the field of environmental and molecular mutagenesis and is internationally recognized for his research on water issues. Plewa’s current research is influencing the development of policy to protect public health and the environment.

Plewa has delivered numerous invited lectures at conferences, associations, and universities. He co-authored the first comprehensive review of the occurrence, genotoxicity, and carcinogenicity of drinking water disinfection byproducts (DBPs). This 65-page paper, published in *Mutation Research*, was recognized by a U.S. EPA Science and Technology Award. Plewa’s second book-length monograph on the toxicity of DBPs will be published by the Water Research Foundation.

Plewa’s scholarly contributions on plant activation that evolved into an international research program on drinking water contaminants are remarkable. However, this research is only one of a series of programs he has developed. Plewa has studied pesticide chemical modification by novel abiotic redox processes in clay, in addition to the induction of DNA damage in mammalian cells by plant-activated products of aromatic amines, comparison of DNA repair kinetics in plant and animal cells, and the toxicogenomic characterization and biological impact of chemoprotectant fractions isolated from the waste products of corn ethanol generation.

Plewa has a distinguished career based not only on a highly productive program of innovative and meaningful research, but also on a history of public and university service.
The research done by Juan Loor has transformed the immense potential of a new field of science into a reality, one that is already bearing considerable fruit. His accomplishments represent an outstanding example of someone pursuing the promise of an emerging field by capitalizing on advances in technology and thereby establishing the foundation for subsequent research in the field.

Less than five years ago, research programs investigating the effects of nutrients on livestock tissue gene expression were non-existent. By taking advantage of the development of cattle-specific functional genomics tools at the University of Illinois, Loor has secured a new field of research that is aimed at understanding how nutrition and nutrients affect large-scale gene expression in animal tissues of economic importance to world agriculture.

The development of powerful molecular techniques, especially those associated with microarray analysis, provides a means to simultaneously explore gene expression for thousands of genes. This has led to the emergence of “functional genomics” as a scientific research discipline.

Loor’s contributions to the broad field of animal science have been original and novel, as well as seminal to the emerging field of nutrigenomics. His work has merged the well-established field of animal nutrition with the power of DNA microarray technology and other molecular technologies. His contributions are focused on nutrient effects on gene expression that can exert long-term regulation of tissue function in animals. His exceptional work already has made him an international leader in this field.
During his 22 years at the University of Illinois, Ken Koelkebeck has developed a multifaceted extension and service program with both breadth and depth that meets the diverse needs of the state, the Midwest, and the national poultry industry. He has provided on-farm consultations with poultry producers, developed a strong 4-H poultry program, created several regional poultry programs, and delivered applied research results to the U.S. commercial egg industry.

Koelkebeck is recognized for his programs in poultry physiology, environmental physiology, and youth development. He believes that an effective extension specialist for the highly technical poultry industry needs to be actively involved in applied research, and he routinely has two or three such projects going on.

Koelkebeck’s research on nutrition and molting has had tremendous impact, showed that laying hens could be successfully molted without feed withdrawal. This led to a United Egg Producers Association mandate that their producer members use only a non-feed withdrawal molting method. Consequently, essentially 100% of laying hen producers (the table egg industry, with approximately 290 million hens) are now using this method in their commercial operations.

Koelkebeck has demonstrated similar excellence in his youth extension programming. He personally conducts the state 4-H judging contest and coaches the Illinois 4-H poultry judging team. On the national level, Koelkebeck has secured $10,000 or more in funding each year for the national 4-H contest while serving as an assistant superintendent and fundraising chairperson for the national 4-H Poultry and Egg Conference.
The following pages feature professors of the College of Agricultural, Consumer and Environmental Sciences whose work has impacted the state, the nation, and the world—both in ways that we know and in ways that we can only imagine.
Back row, from left:
Nicholas D. Paulson
Agricultural and Consumer Economics
Paul N. Ellinger
Agricultural and Consumer Economics
Bruce J. Sherrick
Agricultural and Consumer Economics
James G. Endress
UI Extension

Front row, from left:
Dale H. Lattz
Agricultural and Consumer Economics
Scott H. Irwin
Agricultural and Consumer Economics
Gary D. Schnitkey
Agricultural and Consumer Economics

Not pictured:
Ryan M. Batts
Agricultural and Consumer Economics
Darrel L. Good
Agricultural and Consumer Economics
Ruth F. Hambleton
UI Extension
The FAST team has created a suite of decision-making and analytical tools at the cutting edge of agricultural information. Extension programs from across the United States recognize the quality of FAST and have adopted it as a pillar of their educational programs. In recognition of this impact, the FAST team received the 2008 Outstanding Agricultural Economics Web Decision Tools Award from the Extension Section of the American Agricultural Economics Association.

Collectively, FAST team members have strong teaching, research, and extension/public engagement programs, and the team excels in integrating these strengths. Team members possess valuable technical skills, networks, and broad experience and knowledge; they respect each other, feed on one another’s insights and ideas, assume team leadership or supporting roles as the task at hand may require, and take pride in the group’s accomplishments.

The FAST suite is made up of more than 50 aids to decision-making and analysis, grouped broadly under the headings of financial analysis, investment analysis, loan analysis, farm management, livestock management, grain marketing and management, and risk management. Twenty-nine of these tools have been developed during the past three years.

The FAST team focuses heavily on educational programming for its audiences through multiple channels, including face-to-face meetings and hands-on computer training with lenders, agribusiness persons, and farmers as well as educational programs for extension educators, state record association field staff, and community college instructors. The team travels to several locations around the state in a mobile lab with 45 laptop computers to educate interested parties about the usefulness of the FAST spreadsheet tools.

Through the extraordinary contributions of the program’s team, FAST has become a new “brand”—widely recognized, identified with excellence in agriculturally related decision-making tools, and complete with its own research and development team and training and support network.
“I think that his myriad of worldwide business, governmental, and academic experiences have given him a perspective on the significance of agricultural and food production issues that few others have managed to replicate.”

DAN GLICKMAN
CEO OF THE MOTION PICTURE ASSOCIATION OF AMERICA
FORMER SECRETARY OF AGRICULTURE AND MEMBER OF THE U.S. HOUSE OF REPRESENTATIVES
Throughout a 40-year career and a lifetime of experience in lecturing, consulting, and conducting research in over 90 countries, Bob Thompson has been active in many aspects of international agriculture. He has strived to improve international understanding through his research, to add more international content across the curriculum, to create more opportunities for students to study abroad, and to address international topics with a wide range of groups across the United States and around the world.

Since coming to the University of Illinois in 2004, Thompson’s primary activity has been extending public policy education. He is a leading global expert on international agricultural policy, and his advice is frequently sought by farm organizations, food and agribusiness companies, the U.S. and other national governments, and the media.

Thompson is a frequent speaker at policy seminars and briefings in Washington, DC, and at meetings of national trade associations, including the American Farm Bureau Federation, the National Association of Corn Growers, the International Oilseed Crushers Association, the International Dairy Foods Association, the National Council of Farmer Cooperatives, the Farm Credit Council, the Institute of Food Technologists, and the International Sweeteners Association.

Thompson carries on intensive outreach on a wide range of international issues to agricultural groups and to the public in general. His topics include globalization, balancing global food supply and demand, the role of exports in U.S. agriculture, the roots of the world food price crisis, the role of public investments in agricultural research, the rules of international trade under the WTO, and the importance of international considerations when making U.S. public policy.

Thompson is widely known for his globe-spanning knowledge and his skill at translating economic analysis into lay language. Much sought after as a speaker at national and international meetings, Thompson has made an average of 65 presentations a year across the U.S. and in many other countries since coming to the University of Illinois.
“Like a true scholar, Bryan is committed to learning new approaches, and he quickly realized that the nurturing of the creative thoughts of undergraduate and graduate students was part of his passion for discovery and intellectual pursuit. Fortunately for all of us, Bryan has shared his passion for graduate mentoring and has led numerous efforts in developing training programs and in the pursuit of creating a nourishing environment.”

LAWRENCE B. SCHOOK
EDWARD WILLIAM AND JANE MARR GUTGSELL PROFESSOR OF ANIMAL SCIENCES
DIRECTOR, DIVISION OF BIOMEDICAL SCIENCES
Bryan White is recognized as an outstanding teacher and mentor, and his graduate and undergraduate students benefit from his inspiring dedication to science. His enthusiasm and warm, sincere personality allow him to successfully advise and inspire his students to achieve their career goals.

White is a gastrointestinal microbiologist, one who uses genomics and metagenomics to study how microbial communities contribute to nutrient utilization and infectious diseases in food animals and human and non-human primates.

White is recognized as a creative, innovative, and trend-setting scientist and is considered the world leader in the application of metagenomics to production animals. He has contributed critical information, concepts, and leadership to many areas in the field of gastrointestinal microbiology.

The complexity of metagenomics technology and the large volumes of data generated demand working in large teams, and White has skillfully navigated the challenges of bringing individuals with very diverse skill sets together into a first-class research group. His work on ruminant ecosystems has resulted in several publications in the top echelon of scientific journals.

The breadth of White’s scholarly contributions becomes apparent upon surveying the diversity of scholarly journals where his research findings have been published. Moreover, his publications reflect a spirit of collaboration with other university and research partners, which is a hallmark of White’s philosophy on science.

White’s recent efforts in extension have addressed the controversy surrounding the use of antibiotics in animal production. Since 2000, he has been a valuable and important voice for the agricultural community and has made numerous presentations on this topic as well as publishing several articles. White has also made significant contributions to the department, division, college, and university and to professional societies with his conscientious and selfless service.
“I have followed Dr. Aherin’s career for over 30 years. He is a nationally recognized expert in his chosen field of agricultural safety and health and is considered by his peers and federal agencies as one of the top three in his profession in the world. His advice and counsel are sought not only at the state level, but also on matters of national interest.”

THOMAS BEAN, PROFESSOR AND CHAIR
DEPARTMENT OF FOOD, AGRICULTURAL AND BIOLOGICAL ENGINEERING, THE OHIO STATE UNIVERSITY
Bob Aherin’s research has focused on understanding the root causes of agricultural injuries and illnesses and the impact of interventions on agricultural populations. Since joining the College of ACES faculty in 1984, he has addressed significant needs in the agricultural industry in Illinois, the U.S., and in various parts of the world.

While Aherin’s primary focus has been in extension, since 2007 he has led the development of the country’s most comprehensive agricultural safety and health academic program. Aherin has worked to establish an undergraduate minor in Agricultural Safety and Health, including the development of two 400-level courses, one dealing with the principles of injury issues and causation in agriculture.

In an effort to reduce the many roadway collisions each year involving farm equipment, Aherin helped lead a statewide program effort to create the FARM Coalition. The team developed the FARM kit, with retro-reflective and fluorescent tape and a new slow-moving-vehicle emblem to improve both nighttime and daytime visibility of all sides of a piece of farm equipment. More than 10,000 kits were distributed in the first year, and 35 states now use what was learned and developed in Illinois.

The AgrAbility Unlimited Program established by Aherin in 1991 assists farm people with a variety of disabilities—the result of accidents, chronic diseases, and aging—that may significantly limit them in accomplishing farm tasks. Some 750 people have received comprehensive evaluations and assistance plans to manage their disabilities with regard to their agricultural work. The program has allowed thousands of farmers to maintain their livelihoods and quality of life through the educational materials and technical information it provides.

Aherin has been influential in several additional significant initiatives, including the Grain Bin Rescue Training Program and the Agricultural and Rural Health Professional In-Service Training Program, as well as in establishing the Carle Foundation Hospital’s Center for Rural Health and Farm Safety.
“In following her very steep rise to a Chaired Professorship at the University of Illinois and her extensive responsibility within the Division of Nutritional Sciences, I have been impressed with Sharon’s ability to train young people, to develop programs that allow these individuals to pursue research in an independent fashion, and to orchestrate an outstanding curriculum for graduate students within her department.”

W. ALLAN WALKER, M.D.
DIRECTOR, MUCOSAL IMMUNOLOGY LABORATORY
MASSACHUSETTS GENERAL HOSPITAL
Sharon Donovan has devoted her career to pediatric nutrition. After completing an NIH postdoctoral fellowship at Stanford University School of Medicine in 1991, she joined the University of Illinois to establish an independent research program integrating pediatric nutrition and endocrinology.

Through her research into the interaction between nutrition and development of infant intestinal health and immunity, Donovan has significantly impacted human life and health. Her research focuses on the biology of human milk and how it impacts neonatal gastrointestinal development. A novel aspect is the application of genomic approaches to assessing the impact of early nutrition on neonatal intestinal gene expression and the intestinal microbiome. This research incorporates cross-species comparative genomics and non-invasive methods to translate to the human infant.

Donovan rose to full professor by 2001, and in 2003 she was invested as the first Melissa M. Noel Endowed Chair in Nutrition and Health in the department, which was renewed in 2008. As director of the Division of Nutritional Sciences interdisciplinary graduate program from 1999 to 2009, she nurtured and expanded the program, now recognized as one of the top two or three worldwide. Donovan now heads the department’s Graduate Dietetics Internship.

Donovan is a driving force in nutrition leadership both locally and nationally (she is now president-elect of the American Nutrition Society), but her research accomplishments are what make her shine. She collaborates with scientists within the college and the university as well as nationally and internationally to answer essential questions about infant nutrition for improved quality of life.

Donovan has received multiple honors and awards recognizing her research leadership and innovation in pediatric nutrition. She is also the recipient of numerous invitations to speak at professional meetings and symposia and to sit on USDA and NIH grant-review panels.

Donovan’s outstanding accomplishments over the past two decades have secured her place as a preeminent authority in both infant nutrition and intestinal biology.
“Walt is a well-organized, self-motivated individual who approaches advising and teaching with great enthusiasm. His ultimate goal in mentoring students is to challenge them to achieve their personal level of excellence through learning. He views his role as one of facilitator of student self-discovery. He strives to have a positive and constructive impact on each of his students through a range of learning experiences.”

MATTHEW B. WHEELER, PROFESSOR OF ANIMAL SCIENCES
DEPARTMENT OF ANIMAL SCIENCES
Professor, scholar, educator, leader, innovator: these are only a few of the descriptors used when considering the contributions of Walt Hurley. Whether he is developing new ways of thinking in his research field; challenging students to excel in a range of learning opportunities, encouraging faculty locally, nationally, and internationally to raise their teaching bar; or developing programs that will impact students for years to come, Hurley has been consistent in his efforts to help others reach their goals for excellence.

Hurley has a long list of scholarly achievements. His recent research initiatives have continued a long history of productive collaborations with colleagues at the University of Illinois and elsewhere, integrating basic mechanistic information on mammary biology with new and powerful genomic technologies to address fundamental questions of mammary gland development and function in cattle and swine, and applying adult stem cell biology to tissue reconstruction using swine as a biomedical model. Hurley’s knowledge of the fundamental biology of lactation and related areas empowers him to help shape the impact of these new technologies.

With over 90 peer-reviewed publications and book chapters, Hurley has maintained a steady influence on his field. In the past 10 years alone, he has published 32 peer-reviewed papers, 4 book chapters, 46 abstracts, and 21 other publications. He has been awarded numerous honors for his research and teaching, including the Campus University Distinguished Teacher–Scholar Award.

Hurley’s extensive experience and recognized credentials in teaching were responsible for his being asked to lead a reinvention of the animal sciences undergraduate curriculum. His leadership of the departmental committee charged with establishing a revision plan and his continued role as the principal faculty member responsible for developing the proposal and implementing the curriculum have resulted in a well-formed, progressive revision that will impact thousands of animal sciences students well into the future.
2010 COLLEGE OF ACES AND THE PAUL A. FUNK RECOGNITION AWARDS

PAUL A. FUNK RECOGNITION AWARD

- Phillip J. Dziuk, 1974
- Robert A. Easter, 1994
- Michael Ellis, 2009
- John W. Erdman Jr., 1986
- James F. Evans, 1974
- George C. Fahey Jr., 1990
- Dan B. Faulkner, 2002
- Thomas L. Frey, 1981
- Philip Garcia, 1997
- James W. Gerdemann, 1977
- Carroll E. Goering, 1996
- Darrel L. Good, 2005
- David Gottlieb, 1976
- Michael E. Gray, 2007
- Margaret Rosso Grossman, 1995
- Harold D. Guither, 1988
- Richard H. Hageman, 1974
- Harold W. Hannah, 1971
- Paul C. Harrison, 1995
- Thomas A. Hieronymus, 1978
- Lowell D. Hill, 1979
- Robert G. Hoeft, 1990
- Arthur L. Hooker, 1973
- Michael F. Hutjens, 1990
- Theodore Hymowitz, 1991
- Scott H. Irwin, 2008
- Elizabeth H. Jeffery, 2004
- Aldon H. Jensen, 1980
- Keith W. Kelley, 1992
- Darrel J. Kesler, 2006
- Barbara P. Klein, 1997
- Ellery L. Knake, 1978
- Schuyler S. Korban, 2004
- Norman G. P. Krausz, 1973

- Fred A. Kummerow, 1978
- L. Touby Kurtz, 1977
- Bruce L. Larson, 1982
- Reed W. Larson, 2002
- Raymond M. Leuthold, 1993
- Harris A. Lewin, 1996
- Marshal D. McGlamery, 1986
- Floyd K. McKeith, 2006
- George E. McKibben, 1976
- Neal R. Merchen, 1999
- Darrell A. Miller, 1985
- Queenie B. Mills, 1978
- J. Kent Mitchell, 1994
- Stevenson Moore III, 1982
- Arthur J. Muehling, 1979
- Emerson D. Nafziger, 2008
- Andrew V. Nalbandov, 1972
- Alvin I. Nelson, 1974
- Cecil D. Nickell, 1997
- Toshiro Nishida, 1989
- Z. John Ordal, 1976
- Douglas F. Parrett, 2009
- Carl M. Parsons, 2000
- Marvin R. Paulson, 2005
- Edward G. Perkins, 1983
- Howard B. Petty, 1971
- Mary Frances Picciano, 1988
- Joseph H. Pleck, 2007
- Benjamin A. Rasmussen, 1980
- Constantin A. Rebeiz, 1985
- Samuel F. Ridlen, 1983
- Jerry W. Robinson Jr., 1984
- Harry G. Russell, 1971
- W. Michael Sager, 1978
- Sonya B. Salamon, 1998
- Glenn W. Salisbury, 1971
- Shelly J. Schmidt, 2001
- Lawrence B. Schook, 1992
- John T. Scott Jr., 1985
- Walter O. Scott, 1975
- Malcolm C. Shurtleff, 1975
- Gene C. Shove, 1980
- Lawrence H. Simerl, 1975
- Fay M. Sims, 1977
- James B. Sinclair, 1984
- Robert M. Skirvin, 2000
- Fred W. Slife, 1972
- Mary Ann Lila Smith, 2001
- Steven T. Sonka, 1991
- Sidney L. Spahr, 1987
- Robert G. F. Spitz, 1973
- Kevin L. Steffey, 1998
- Marvin P. Steinberg, 1980
- Frank J. Stevenson, 1980
- Burton E. Swanson, 2003
- Earl R. Swanson, 1977
- Sarahelen R. Thompson, 1998
- Joseph Tobias, 1975
- Laurian J. Unnevehr, 2000
- John C. van Es, 1999
- Lila O. Vokdin, 2003
- Jacob A. Weber, 1974
- Brian A. White, 2007
- Donald G. White, 1999
- Jack M. Widholm, 1981
- Delmar F. Wilken, 1984

COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES ALUMNI AWARD OF MERIT

- Ruth Large Allen, 2002
- Dale E. Aupperle, 2005
- David H. Baker, 2007
- Kenneth R. Bolten, 1996
- Douglas L. Bosworth, 2006
- William L. Brown, 2002
- Lloyd Burling, 1996
- Jack A. Cavanah, 2005
- David L. Chicoine, 2003
- Patricia A. Clickener, 1998
- Ivery D. Clifton, 2005
- Molly N. Cline, 2008
- Robert J. Collier, 2006
- Carroll Chris Doll, 2002
- Rebecca Carlisle Doyle, 1999
- Donald N. Duvick, 1996
- Harry C. (Bo) Eaton, 1997
- Richard J. Feltes, 2007
- Larry L. Fischer, 2007
- Keith A. Garleb, 2009
- Larry G. Gerdes, 2004
- Steven H. Gerdes, 2004
- James W. Guilinger, 1997
- Harold D. Guither, 1999
- Judith K. Hevrdejs, 1999
- Eleanor A. Hill, 1996
- Diane A. Hiraoka, 2006
- Donald A. Holt, 2001
- Guy H. Johnson, 2008
- Caroline Becker Joss, 2000
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<td>John G. Huftalin</td>
<td>1988</td>
</tr>
</tbody>
</table>

AGRICULTURE ALUMNI AWARD OF MERIT RECIPIENTS
PAST RECIPIENTS

–CONTINUED–

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John B. Swisher, 1985
E. George Thiem, 1963
William N. Thompson, 1960
Reid R. Tombaugh, 1976
Bernard A. Tomlin, 1976
Paul H. Tracy, 1971
Edward B. Trovillion, 1990
Stewart L. Tuckey, 1975
Harold B. Tukey Sr., 1979
Jonathan B. Turner, 1962
John O. Volk, 1988
Paul Walker, 1972
O. Glenn Webb, 1987
Robert J. Webb, 1974
Clarence W. Weldon, 1964
Larry A. Werries, 1989
Warren K. Wessels, 1994
Jack Widholm, 1992
Paul E. Woodson, 1961
Harold Wright, 1983

Ruth McNabb Dow, 1986
Susanne Lamar Dunlap, 1990
Dorothy D. Dunn, 1981
Roberta Larson Duyff, 1985
Jo Mendenhall Epping, 1993
Cleo Fitzsimmons, 1986
Barbara Fortino, 1991
Helen Bitterman Francis, 1981
Susan J. Funkhouser, 1985
Frances Wang Klein Gerashon, 1994
Audrey Gronert Gieseking-Williams, 1980
Margaret Goodyear, 1986
Jane Stevens Gore, 1992
Rosemary Archibald Goss, 1983
Virginia Guthrie, 1983
Bessie Dixon Hackett, 1989
Cleo Hall, 1991
Louise Rice Hassenplug, 1990
Hazel Hughes Hasty, 1986
Bernice Engelking Hayes, 1986
Colleen Hefferan, 1987
Caroline Farrar Heinrichs, 1987
Nancy Grosboll Hendren, 1992
Victoria Feit Hennenfent, 1985
Dorothy Whiton Herrn, 1982
Alice Goist Herron, 1982
Helen Wolcott Horton, 1984
Dorothy J. Iwig, 1979
Virginia Wesolaski Johnson, 1983
Gertrude Kaiser, 1979
Carla Kunkel Kay, 1992
Charlotte Herman Kerr, 1980
Naomi R. Koehler, 1993
Maxine McDivitt, 1994
Queenie B. Mills, 1978
Caryl Towles Moy, 1988
Janet Turney Mulvaney, 1988
William P. Myers, 1988
Hope Hotchkiss Niedling, 1979
Faith Paich, 1991
Pauline C. Paul, 1977
Marion Kaeser Piper, 1978
Elizabeth Jane Simpson Pucinski, 1989
E. Louise Olson Rogers, 1988
K. Virginia Seidel, 1993
Virginia Sharp, 1991
Janice M. Smith, 1980
Kathryn Watford Smith, 1981
Hazel Taylor Spitze, 1989
Mary Beth Stine, 1984
Lola Cremeans Tilly, 1979
Lorraine Davies Trebilcock, 1982
Helen Drew Turner, 1979
Frances O. VanDuyne, 1978
Kathryn Armstrong Vegso, 1982
Alice Patterson Vernon, 1992
Clareta Walker, 1984
Nancy Kay Walker, 1983

Carol Larson Warfield, 1987
Emma May Brittin Whiteford, 1988
T. Geitel Winakor, 1982
Margy Janette Woodburn, 1981
Louise A. Young, 1985
Martha Rosenberger Zimmerman, 1982

SPITZE LAND-GRANT PROFESSORIAL CAREER EXCELLENCE AWARD RECIPIENTS

Hans P. Blaschek, 2008
John W. Dudley, 2003
John W. Erdman, Jr., 2009
George C. Fahey, Jr., 2006
Schuyler S. Korban, 2005
Mary Ann Lila, 2007
Robert M. Skirvin, 2004

FACULTY AWARD FOR GLOBAL IMPACT AWARD RECIPIENTS

Elvira de Mejia, 2007
Michael E. Irwin, 2004
Schuyler S. Korban, 2006
Torbert R. Rocheford, 2008
Alex E. Winter-Nelson, 2009

HRFS/HOME ECONOMICS YOUNG ALUMNI AWARD RECIPIENTS

Caroline Becker Joss, 1993
Cheri Bertsch, 1991
Patricia Hernecheck Carter, 1988
Elizabeth Morrison Cash, 1989
John Chiody, 1994
Howard Katz, 1993
Janet Kreig, 1986
Donna J. Kwirant, 1987
Alice Johanna Ellis Shannon, 1990
Anna Marie Graf Williams, 1992

HRFS/HOME ECONOMICS ALUMNI AWARD OF MERIT RECIPIENTS

Marilyn Buck, 1991
Annabelle Gray Burgland, 1994
Kathryn VanAken Burns, 1977
Doris Kelley Christopher, 1992
Betty Johnson Church, 1989
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